

Theres Grüter, Ph.D.

CURRICULUM VITAE

Contact details

Department of Second Language Studies
University of Hawai‘i at Mānoa
1890 East-West Road
Honolulu, HI 96822 USA
U.S.A.

+1 808 956-5885 (office)

theres@hawaii.edu

<http://theresgruter.homestead.com>

<https://orcid.org/0000-0001-6354-9787>

Citizenship

Swiss & U.S. (dual citizen)

Languages

(Swiss-)German (native, attriting)

English (near-native)

French (advanced, rusty)

Italian (intermediate, very rusty)

Employment

- 2021- Professor, Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2016-2021 Associate Professor, Department of Second Language Studies, University of Hawai‘i at Mānoa
- 2018/2 Project Associate Professor, Department of Language and Information Sciences, Graduate School of Arts and Sciences, University of Tokyo, Japan (1 month)
- 2015- Cooperating Graduate Faculty, Department of Linguistics, University of Hawai‘i at Mānoa
- 2011-2016 Assistant Professor, Department of Second Language Studies, University of Hawai‘i at Mānoa

Education

- 2007 Ph.D. McGill University, Dept. of Linguistics, Language Acquisition Program
Dissertation: *Object clitics and null objects in the acquisition of French*
Advisor: Lydia White
- 2000 lic. phil. I. Universität Zürich, Anglistik & Germanistik

Research experience

- 2013-2017 Director. Center for Second Language Research (CSLR), University of Hawai‘i at Mānoa
- 2008–2011 Postdoctoral research fellow. Stanford University, Department of Psychology (Anne Fernald)
- 2006-2008 Postdoctoral researcher. Université de Montréal, Ecole d’orthophonie et d’audiologie (Martha Crago)
- 2000-2005 Graduate research assistant. McGill University, Department of Linguistics (Lydia White)
- 1998-2000 Research assistant. Universität Zürich, Deutsches Seminar (Harald Burger)

Extramural Grants

- 9/2022-8/2024 National Science Foundation (NSF) Doctoral Dissertation Research Improvement (DDRI) Grant, *Doctoral Dissertation Research: Facilitation Effects of Structural Priming on Second Language Learning and Prediction of the Dative Alternation*, BCS-2213581; PI: Theres Grüter, Student co-PI: Yanxin (Alice) Zhu; \$17,376
- 1/2020-1/2021 Language Learning Dissertation Grant, *Patterns and Effects of Style-Shifting in Pidgin (Hawai‘i Creole) Speaking Children*; PI: Theres Grüter, Student co-PI: Bethany F. Schwartz; \$2,000
- 9/2019-3/2021 Subcontract to a grant awarded to the University of Tokyo (PI: Yuki Hirose), *Creating a Child Second Language Acquisition Database*, UH PI: Theres Grüter; \$2,000
- 8/2018-7/2020 National Science Foundation (NSF) Doctoral Dissertation Research Improvement (DDRI) Grant, *The Perception, Processing and Learning of Mandarin Tone by Second Language Speakers*, BCS-1824082; PI: Theres Grüter, Student co-PI: Wenyi Ling; \$9,017
- 5/2018-6/2018 German Academic Exchange Service (Deutscher Akademischer Austauschdienst, DAAD); 1-month Scholarship: Research Stays for University Academics and Scientists; €2,150
- 2/2018-1/2020 National Science Foundation (NSF) Doctoral Dissertation Research Improvement (DDRI) Grant, *Cross-linguistic activation of referential bias in second-language learners of English*, BCS-1749240; PI: Theres Grüter, Student co-PI: Hyunwoo Kim; \$16,902
- 5/2016-12/2017 Language Learning Small Research Grant, *Processing of Classifiers in L1 and L2 Mandarin Chinese*; \$8,097
- 9/2013-2/2017 National Science Foundation (NSF) Standard Grant, *Discourse and prosody in non-native speakers' reference resolution*, BCS-1251450; PI: Theres Grüter, co-PI: Amy J. Schafer; \$286,827

- 2009-2011 Ruth L. Kirschstein National Research Service Award (NRSA), National Institutes of Health (NIH), original amount awarded for 3-year period: \$155,118; amount received during 2-year tenure of award: \$101,764
- 2006-2008 Post-doctoral fellowship, Swiss National Science Foundation (SNSF), CAD\$76,000

Intramural Awards and Grants (UH)

- 2025 Center for Japanese Studies, UH Japanese Studies Endowment: Special Projects Award, *The role of cross-linguistic influence in predictive processing: Evidence from Japanese*; \$3,000
- 2023 Center for the Study of Human Language (CSHL): Summer seed funding, *Speaking Japanese in Hawai'i*, UH Mānoa; \$4,300
- 2023 College of Arts, Languages & Letters Excellence in Teaching Award; \$1,000
- 2020 Junior/Mid-Career Faculty Excellence in Scholarship & Research Award, College of Languages, Linguistics & Literature, UH Mānoa; \$1,000
- 2015 UH Endowment for the Humanities: Summer Research Award, *Processing questions in English: A Visual-World Eyetracking Study*; \$2,265

Editorships and Editorial Board Memberships

- 9/2020 – 8/2023 Associate Editor, *Language Learning*
- 1/2018 – 12/2021 Editorial Board member, *Applied Psycholinguistics*
- 4/2016 – Editorial Board member, *Second Language Research*
- 1/2016 – Editorial Board member, *Linguistic Approaches to Bilingualism*
- 1/2014 – 12/2017 Associate Editor, *Applied Psycholinguistics*

PUBLICATIONS

(* indicates peer-reviewed publication; # indicates invited contribution; student (co)authors are in bold; work under review and in prep. not listed)

2025/in press

- * **Zhu, Y. A., & Grüter, T.** (in press). Priming ditransitives in native speakers and learners of Mandarin: Error-driven learning affects production but not real-time predictive processing. *Language Learning*. (accepted 7/28/2025)
- * **Xu, B., Grüter, T., & Schwartz, B. D.** (in press). The effect of real-world knowledge on the L2 acquisition of English inverse scope. In T. Ionin and S. Montrul (Eds.) *Proceedings of GASLA-17*. Benjamins.
- * Jackson, C. N., Hopp, H., & **Grüter, T.** (2025). Does syntax constrain semantic predictions in L1 and L2 processing? *Glossa Psycholinguistics*, 4(1): 19, pp. 1–36.
<https://doi.org/10.5070/G601138086> (accepted 6/29/2025)
- # **Grüter, T.** (2025/to appear). Prediction and Error-Driven Learning. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (2nd ed.). Wiley.
- * **Zhu, Y. A., & Grüter, T.** (2024/FirstView). Native speakers and learners of Mandarin predict upcoming arguments in dative constructions based on categorical and gradient verb constraints. *Bilingualism: Language and Cognition*.
<https://doi.org/10.1017/S1366728924000749> (accepted 8/29/2024, published online 12/12/2024)
- * **Nguyen, H., Grüter, T.** (2024/OnlineFirst). Facilitative use of classifiers in heritage Vietnamese. *Linguistic Approaches to Bilingualism*. <https://doi.org/10.1075/lab.24001.ngu> (accepted 9/20/2024, published online 12/2/2024)
- * Hao, J., Kubota, M., Bayram, F., González Alonso, J., **Grüter, T., Li, M., & Rothman, J.** (2024/OnlineFirst). Schooling and home language usage matter in heritage bilingual processing: Sortal classifiers in Mandarin. *Second Language Research*.
<https://doi.org/10.1177/02676583241270900> (accepted 7/22/2024, published online 9/23/2024)

2024

- * **Zhu, Y. A., & Grüter, T.** (2024). Structural priming facilitates L2 learning of the dative alternation in Mandarin. *Studies in Second Language Acquisition*, 46, 1094-1116.
<https://doi.org/10.1017/S027226312400041X> (published online 9/18/2024)
- Siegmán, C., Kim, J., Nishikawa, T., Jolson, C., & Grüter, T.** (2024). The HALA Online: Test manual and materials. Kaipuleohone, the University of Hawai'i's Ethnographic Archive. <https://hdl.handle.net/10125/108117>

2023

- * **Grüter, T., Kim, J., Nishizawa, H., Wang, J., Alzahrani, R., Chang, Y., Nguyen, H., Nuesser, M., Ohba, A., Roos, S., & Yusa, M.** (2023). Language proficiency modulates

listeners' selective attention to a talker's mouth: a conceptual replication of Birulés et al. (2020). *Studies in Second Language Acquisition*, 45, 1074-1089.

<https://doi.org/10.1017/S0272263123000086> (published online 3/27/2023)

- # **Grüter, T.** (2023). Synthesis: Psycholinguistics across the lifespan. In A. Godfroid & H. Hopp (Eds.), *The Routledge Handbook of Second Language Acquisition and Psycholinguistics* (pp. 97-107). Routledge. <https://doi.org/10.4324/9781003018872-10>
- * **Hopp, H., & Grüter, T.** (2023). The time-course of competition from the L1 grammar in L2 sentence processing: Evidence from cross-linguistic structural priming. *Second Language Research*, 39(1), 133-159. <https://doi.org/10.1177/02676583211009586> (published online 4/25/2021)

2022

- * **Brown, J. D., & Grüter, T.** (2022). The same cloze for all occasions?: Using the Brown (1980) cloze test for measuring proficiency in SLA research. *International Review of Applied Linguistics in Language Teaching*, 60(3), 599-624. <https://doi.org/10.1515/iral-2019-0026> (accepted 9/12/2019, published online 11/17/2020)
- * **Ling, W., & Grüter, T.** (2022). From sounds to words: The relation between phonological and lexical processing of tone in L2 Mandarin. *Second Language Research*, 38(2), 289-313. <https://doi.org/10.1177/0267658320941546> (published online 7/20/2020)

2021

- ##/* **Kaan, E., & Grüter, T.** (2021, Eds.) *Prediction in second language processing and learning*. [Bilingual Processing and Acquisition (BPA), 12]. John Benjamins. <https://benjamins.com/catalog/bpa.12>
- # **Grüter, T., Zhu, Y. A., & Jackson, C. N.** (2021). Forcing prediction increases priming and adaptation in second language production. In E. Kaan & T. Grüter (Eds.), *Prediction in second language processing and learning* (pp. 208-231). John Benjamins. <https://doi.org/10.1075/bpa.12.10gru>
- # **Kaan, E., & Grüter, T.** (2021). Prediction in second language processing and learning: advances and directions. In E. Kaan & T. Grüter (Eds.), *Prediction in second language processing and learning* (pp. 2-24). John Benjamins. <https://doi.org/10.1075/bpa.12.01kaa>
- * **Grüter, T., & Hopp, H.** (2021). How permeable are native and non-native syntactic processing to crosslinguistic influence? *Journal of Memory and Language*, 121, 104281. <https://doi.org/10.1016/j.jml.2021.104281> [ShareLink]
- * **Kim, H., & Grüter, T.** (2021). Predictive processing of implicit causality in a second language: A visual-world eye-tracking study. *Studies in Second Language Acquisition*, 43(1), 133-154. <https://doi.org/10.1017/S0272263120000443> (published online 10/8/2020)

- # Grüter, T. (2021). Marr's levels of analysis and the notion of copying. *Second Language Research*, 37(3), 449-452. <https://doi.org/10.1177/0267658320934140> (published online 6/10/2020) [commentary on keynote paper by Marit Westergaard]
- * Grüter, T., & Rohde, H. (2021). Limits on predictive processing: Use of grammatical aspect for co-reference in L2. *Applied Psycholinguistics*, 42(1), 51-75. <https://doi.org/10.1017/S0142716420000582> (published online 11/9/2020)

2020

- * Grüter, T., Lau, E., & Ling, W. (2020). How classifiers facilitate predictive processing in L1 and L2 Chinese: The role of semantic and grammatical cues. *Language, Cognition and Neuroscience*, 35(2), 221-234. <https://doi.org/10.1080/23273798.2019.1648840>
- Ling, W., & Grüter, T. (2020). Learning words with lexical tone: Is manipulation of attentional focus beneficial? In M. M. Brown & A. Kohut (Eds.) *Proceedings of the 44th Annual Boston University Conference on Language Development* (pp. 308-321). Somerville, MA: Cascadilla Press.
- Schwartz, B. F., Fiestas, C. E., & Grüter, T. (2020). Tense and finiteness in contemporary child Pidgin (Hawai'i Creole): Distinguishing between developmental language disorder and language difference. In M. M. Brown & A. Kohut (Eds.) *Proceedings of the 44th Annual Boston University Conference on Language Development* (pp. 562-571). Somerville, MA: Cascadilla Press.

2019

- * Kim, H., & Grüter, T. (2019). Crosslinguistic activation of implicit causality biases in Korean learners of English. *Bilingualism: Language and Cognition*, 22(3), 441-455. doi:10.1017/S1366728918000561 (published online June 4, 2018)
- # Schafer, A. J., Camp, A., Rohde, H., & Grüter, T. (2019). Contrastive prosody and the subsequent mention of alternatives during discourse processing. In K. Carlson, C. Clifton Jr., & J. Fodor (Eds.), *Grammatical Approaches to Language Processing – Essays in Honor of Lyn Frazier* (pp. 29-44). Springer: Studies in Theoretical Linguistics.
- Rankin, T., Grüter, T., & Hopp, H. (2019). Investigating co-activation of L1 syntax during processing of wh-questions: Eye-tracking evidence from L1 German-L2 English. In R. Slabakova, J. Corbet, L. Dominguez, A. Dudley, & A. Wallington (Eds.), *Explorations in Second Language Acquisition and Processing* (pp. 154-171). Newcastle upon Tyne: Cambridge Scholars Publishing.

2018

- * Peters, R., Grüter, T., & Borovsky, A. (2018). Vocabulary size and Native Speaker self-identification influence flexibility in linguistic prediction among adult bilinguals. *Applied Psycholinguistics*, 39(8), 1439-1469. doi: 10.1017/S0142716418000383

- * Grüter, T., Takeda, A., Rohde, H., & Schafer, A. J. (2018). Intersentential coreference expectations reflect mental models of events. *Cognition*, 177, 172-176. doi: 10.1016/j.cognition.2018.04.015
- # Grüter, T. (2018). Children: Processing at higher levels [Chapter 10]. In F. Grosjean & K. Byers-Heinlein (Eds.), *The Listening Bilingual: Speech Perception, Comprehension, and Bilingualism* (pp. 199-209). Oxford: Wiley-Blackwell.
- Grüter, T., Lau, E., & Ling, W. (2018). L2 listeners rely on the semantics of classifiers to predict. In A. B. Bertolini & M. J. Kaplan (Eds.) *Proceedings of the 42nd Annual Boston University Conference on Language Development* (pp. 303-316). Somerville, MA: Cascadia Press.

2017

- * Grüter, T., Rohde, H., & Schafer, A. J. (2017). Coreference and discourse coherence in L2: The roles of grammatical aspect and referential form. *Linguistic Approaches to Bilingualism*, 7(2), 199-229. doi: 10.1075/lab.15011.gru (published online 2/4/2016)
- # Grüter, T. (2017). Vocabulary does not equal language, but neither does morphosyntax. *Bilingualism: Language and Cognition*, 20(1), 17-18. doi:10.1017/S1366728916000286 [commentary on keynote paper by Susanne Carroll]
- * Marchman, V. A., Martínez, L. Z., Hurtado, N., Grüter, T., & Fernald, A. (2017). Caregiver talk to young Spanish-English bilinguals: Comparing direct observation and parent-report measures of dual-language exposure. *Developmental Science*, 20, n/a, e12425. doi:10.1111/desc.12425 (published online 5/19/2016)

2016

- * Paul, J. Z., & Güter, T. (2016). Blocking effects in the learning of Chinese classifiers. *Language Learning*, 66(4), 972-999. doi: 10.1111/lang.12197

2015

- Schafer, A. J., **Takeda, A., Camp, A., Rohde, H., & Güter, T.** (2015). Effects of contrastive intonation and grammatical aspect on processing coreference in Mainstream American English. In *Proceedings of ICPhS2015: 18th International Congress of Phonetic Sciences*.
- Peters, R., Güter, T., & Borovsky, A.** (2015). Anticipatory and locally coherent lexical activation varies as a function of language proficiency. In *Proceedings of CogSci2015: The Annual Meeting of the Cognitive Science Society*.
- Lau, E., & Güter, T.** (2015). Real-time processing of classifier information by L2 speakers of Chinese. In E. Grillo & K. Jepson (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development* (pp. 311-323). Somerville, MA: Cascadia Press.

2014

- #/* Grüter, T., & Paradis, J. (2014, Eds.), *Input and Experience in Bilingual Development* [Trends in Language Acquisition Research, Vol. 13]. Amsterdam: John Benjamins. doi: 10.1075/tilar.13
- #/* Grüter, T., Hurtado, N., Marchman, V. A., & Fernald, A. (2014). Language exposure and online processing efficiency in bilingual development: Relative versus absolute measures. In T. Grüter & J. Paradis (Eds.), *Input and Experience in Bilingual Development* (pp. 15-36). Amsterdam: John Benjamins.
- Grüter, T., Rohde, H., & Schafer, A. J. (2014). The role of discourse-level expectations in non-native speakers' referential choices. In W. Orman & M. J. Valteau (Eds.), *Proceedings of the 38th Annual Boston University Conference on Language Development* (pp. 179-191). Somerville, MA: Cascadilla Press.
- # Grüter, T. (2014). How do children learn language? In R. E. Silver & L. S. Marlar (Eds.), *Language in Education: Social Implications* (pp. 87-104). London: Bloomsbury Academic.
- * Hurtado, N., Grüter, T., Marchman, V. A., & Fernald, A. (2014). Relative language exposure, processing efficiency and vocabulary in Spanish-English bilingual toddlers. *Bilingualism: Language and Cognition*, 17(1), 189-202.
- Paradis, J., & Grüter, T. (2014). Introduction to "Input and experience in bilingual development." T. Grüter & J. Paradis (Eds.), *Input and Experience in Bilingual Development* (pp. 1-14). Amsterdam: John Benjamins.

2013

- # Grüter, T. (2013). Individual differences and the nature of the processor. *Linguistic Approaches to Bilingualism*, 3(3), 312-315. [commentary on keynote paper by William O'Grady]
- Orfitelli, R., & Grüter, T. (2013). Do null subjects really transfer? In J. Cabrelli Amaro, T. Judy, & D. Pascual y Cabo (Eds.), *Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)* (pp. 145-154). Somerville, MA: Cascadilla Proceedings Project.

2012

- * Grüter, T., & Crago, M. (2012). Object clitics and their omission in child L2 French: The contributions of processing limitations and L1 transfer. *Bilingualism: Language and Cognition*, 15(3), 531-549.
- * Grüter, T., Lew-Williams, C., & Fernald, A. (2012). Grammatical gender in L2: A production or a real-time processing problem? *Second Language Research*, 28(2), 191-215. <https://doi.org/10.1177/0267658312437990>
- Grüter, T., Hurtado, N., & Fernald, A. (2012). Interpreting object clitics in real-time: eye-tracking evidence from 4-year-old and adult speakers of Spanish. In A. K. Biller, E. Y. Chung, and A. E. Kimball (eds.), *Proceedings of the 36th Annual Boston University Conference on Language Development* (pp. 213-225). Somerville, MA: Cascadilla Press.

2011

Grüter, T., Lew-Williams, C., & Fernald, A. (2011). Grammatical gender in L2: Where is the problem? In N. Danis, K. Mesh, and H. Sung (eds.), *Proceedings of the 35th annual Boston University Conference on Language Development* (pp. 246-258). Somerville, MA: Cascadilla Press.

2010

- * Grüter, T., Lieberman, M., & Gualmini, A. (2010). Acquiring the scope of disjunction and negation in L2: A bidirectional study of learners of Japanese and English. *Language Acquisition*, 17(3), 127-154.

Grüter, T., & Crago, M. (2010). The roles of L1 transfer and processing limitations in the L2 acquisition of French object clitic constructions: Evidence from Chinese- and Spanish-speaking learners. In K. Franich, K. M. Iserman, and L. L. Keil (eds.), *Proceedings of the 34th Annual Boston University Conference on Language Development (BUCLD)*, 150-161. Somerville, MA: Cascadilla Press.

2009

- * Grüter, T. (2009). A unified account of object clitics and referential null objects in French. *Syntax*, 12.3, 215-241.
- # Grüter, T. (2009). Colloquium – Comparing Child L2 and SLI (Specific Language Impairment): Crosslinguistic Perspectives. *Language Teaching* 42.2.

2008

- * Grüter, T. (2008). When learners know more than linguists: (French) direct objects clitics are not objects. *Probus*, 20.2, 211-234.
- Grüter, T., Lieberman, M., & Gualmini, A. (2008). The acquisition of the scope properties of disjunction by Japanese learners of English: A test case for L1 vs. UG at the L2 initial state. In R. Slabakova, J. Rothman, P. Kempchinsky and E. Gavruseva (eds.), *Proceedings of the 9th Generative Approaches to Second Language Acquisition Conference (GASLA 2007)*, 47-56. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #1625.

2007

Grüter, T. (2007). Investigating object drop in child French and English: A truth value judgment task. In A. Belikova, L. Meroni and M. Umeda (eds.), *Proceedings of the 2nd Conference on Generative Approaches to Language Acquisition North America (GALANA)*, 102-113. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #1551.

2006

Grüter, T. (2006). Object (clitic) omission in L2 French: Mis-setting or missing surface inflection? In M. Grantham O'Brian, C. Shea and J. Archibald, (eds.), *Proceedings of the 8th Generative Approaches to Second Language Acquisition Conference (GASLA 2006)*, 63-71. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #1488.

*/# Grüter, T., & Conradie, S. (2006). Investigating the L2 initial state: Additional evidence from the production and comprehension of Afrikaans-speaking learners of German. In R. Slabakova, S. A. Montrul and P. Prévost (eds.), *Inquiries in Linguistic Development: In honor of Lydia White* (pp. 89-114). Amsterdam: John Benjamins.

Grüter, T. (2006). Object clitics and null objects in the acquisition of French. Unpublished doctoral dissertation, McGill University.

2005

* Grüter, T. (2005/2006). Another Take on the L2 Initial State: Evidence from Comprehension in L2 German. *Language Acquisition*, 13.4, 287-317.

* Grüter, T. (2005). Comprehension and Production of French Object Clitics by Child Second Language Learners and Children with Specific Language Impairment. *Applied Psycholinguistics*, 26.3, 363-391.

2004

Grüter, T. (2004). Another take on the L2 initial state: Evidence from comprehension in L2 German. In Y. Furukawa and H. Newell, (eds.), *McGill Working Papers in Linguistics*, 18.2, 1-24.

Grüter, T. (2004). Teasing apart L2 and SLI: Will comprehension make the difference? In A. Brugos, L. Micciulla, and C. E. Smith, (eds.), *Proceedings of the 28th annual Boston University Conference on Language Development*, 220-231. Somerville, MA: Cascadilla Press.

2003

* Grüter, T. (2003). Hypocoristics: The case of u-formation in Bernese Swiss German. *Journal of Germanic Linguistics*, 15.1, 27-63.

2002

Grüter, T. (2002). Why Thomas is 'Tömu' and Markus 'Küsu': An OT account of hypocoristics in Bernese Swiss German. In Theres Grüter and Myunghyun Yoo, (eds.), *McGill Working Papers in Linguistics*, 16.2, 65-94.

CONFERENCE PRESENTATIONS

(Only peer-reviewed submissions are listed; see below for invited presentations)

2025/upcoming

Grüter, Theres, **Tobias Frick**, **Leonie Strickler**, Mark Loudon, & Guido Seiler. The emergence and maintenance of bilingualism among the Old Order Amish. BUCLD 50, Boston, MA, November 2025. (poster)

Xu, Baorui, & Theres Grüter. Cross-linguistic influence affects production and priming of datives in L2 English. BUCLD 50, Boston, MA, November 2025. (poster)

Xu, Baorui, Li (Julie) Jiang, & Theres Grüter. L1 influence on English L2 speakers' production of dative constructions: A follow-up to McDonough (2006). Second Language Research Forum (SLRF), Flagstaff, AZ, September 2025.

Kim, Joonhee, & Theres Grüter. Case marking as a predictive cue in Korean (heritage) speakers' real-time comprehension. 38th Annual Conference on Human Sentence Processing (HSP), College Park, MA, March 2025. (poster)

Frick, Tobias, **Leonie Strickler**, Theres Grüter, & Guido Seiler. Challenges and Opportunities in Linguistic Fieldwork with the Swiss Amish in Indiana. 9th International Conference on Language Documentation & Conservation (ICLDC), Honolulu, HI, March 2025.

Siegmán, Carolyn, **Joonhee Kim**, Tomomi Nishikawa, **Ces Jocson**, & Theres Grüter. The HALA Online: An updated and more accessible tool for assessing relative language strength. 9th International Conference on Language Documentation & Conservation (ICLDC), Honolulu, HI, March 2025.

2024

Grüter, Theres, & Sachiko Roos. Effects of L1 attrition on predictive processing in Japanese. BUCLD 49, Boston, MA, November 2024.

Zhu, Yanxin (Alice), & Theres Grüter. Testing error-driven learning accounts for the dative alternation in native speakers and learners of Mandarin. BUCLD 49, Boston, MA, November 2024.

Xu, Baorui, Theres Grüter, & Bonnie D. Schwartz. The effect of constraining contexts on the L2 acquisition of English inverse scope. BUCLD 49, Boston, MA, November 2024. (poster)

Grüter, Theres, & Sachiko Roos. Does L1 attrition affect predictive processing? Evidence from Japanese expats in the U.S. International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC) 2024, Swansea, UK, May 2024. (poster)

Haeuser, Katja, & Theres Grüter. Does reduced engagement in prediction lead to fewer false memories of predictable words in L2? International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC) 2024, Swansea, UK, May 2024. (poster)

Jackson, Carrie N., & Theres Grüter. Whether prediction and adaptation lead to learning among beginning L2 learners. International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC) 2024, Swansea, UK, May 2024.

Zhu, Yanxin (Alice), & Theres Grüter. Priming ditransitives in learners of Mandarin leads to adjustments in production but not in predictive processing. International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC) 2024, Swansea, UK, May 2024. (poster)

Jackson, Carrie N., Theres Grüter, & Navin Viswanathan. The modulation of predictive processing in the context of multitalker babble. Human Sentence Processing (HSP) 2024, Ann Arbor, MI, May 2024. (poster)

Kaan, Edith, **Hannah Treadway, Jude Singleton, Amy Kessler, Claire Kuntz, Julia Charske, Jorge Valdés Kroff, & Theres Grüter.** Can Attention Modulate Predictive Eye-Movements in Sentence Processing? Human Sentence Processing (HSP) 2024, Ann Arbor, MI, May 2024. (poster)

Zhu, Yanxin (Alice), & Theres Grüter. Priming ditransitives in L2 Mandarin: Error-driven learning affects production but not real-time predictive processing. Human Sentence Processing (HSP) 2024, Ann Arbor, MI, May 2024. (poster)

Xu, Baorui, Theres Grüter, & Bonnie D. Schwartz. Constraining contexts that exploit real-world knowledge lead to L2 acceptance of, but not L2 acquisition of, English inverse scope. Generative Approaches to Second Language Acquisition (GASLA) 17, Urbana-Champaign, IL, May 2024.

2023

Zhu, Yanxin (Alice), & Theres Grüter. L1 and L2 Mandarin speakers predict upcoming arguments in dative constructions based on categorical and gradient verb information. AMLaP Asia 2, Hong Kong, December 2023.

Hao, Jiuzhou, Maki Kubota, Fatih Bayram, Jorge González Alonso, Theres Grüter, Muhan Li, & Jason Rothman. Factors conditioning individual differences in heritage language bilingualism: The case of Mandarin sortal classifiers. BUCLD 48, Boston, MA, November 2023.

Zhu, Yanxin (Alice), & Theres Grüter. L2 and heritage learners of Mandarin use categorical and gradient verb constraints to predict upcoming arguments in dative constructions. BUCLD 48, Boston, MA, November 2023. (poster)

Schwartz, Bethany, Christine Fiestas, & Theres Grüter. Morphosyntactic features of child Pidgin in Hawai'i: First steps towards developing a linguistic profile to inform clinical decision making. Symposium on Research in Child Language Disorders (SRCLD), University of Wisconsin-Madison, WI, June 2023. (poster)

Nguyen, Hoan, & Theres Grüter. How do classifiers facilitate Vietnamese heritage speakers' predictive processing? The Fourteenth Heritage Language Research Institute, UCLA, CA, June 2023. (poster)

Roos, Sachiko, & Theres Grüter. Language Use of Japanese-English Bicultural Families and Children's Oral Proficiency in Heritage Japanese. The Fourteenth Heritage Language Research Institute, UCLA, CA, June 2023. (poster)

- Schwartz, Bethany, Kiana-Rae Vendetta, & Theres Grüter.** Style-Shifting Among Hawai'i Creole (Pidgin) Speaking Children. Society for Research on Child Development (SRCD) Biennial Meeting, Salt Lake City, UT, March 2023. (poster)
- Nguyen, Hoan, & Theres Grüter.** Facilitative use of classifiers in heritage Vietnamese. Human Sentence Processing (HSP) 2023, Pittsburgh, PA, March 2023. (poster)
- Zhu, Yanxin (Alice), & Theres Grüter.** Mandarin speakers predict upcoming arguments in dative constructions based on categorical and gradient verb bias. Human Sentence Processing (HSP) 2023, Pittsburgh, PA, March 2023. (poster)

2022

- Jackson, Carrie N., Holger Hopp, & Theres Grüter. Syntactically-constrained semantic prediction in L1 and L2 speakers. BUCLD 47, Boston, MA, November 2022. (poster/alternate for talk)
- Grüter, Theres, Jieun Kim, Hitoshi Nishizawa, Jue Wang, Raed Alzahrani, Yu-Tzu Chang, Hoan Nguyen, Michaela Nuesser, Akari Ohba, Sachiko Roos & Mayuko Yusa. L2 proficiency modulates attention to the mouth during speech processing: An extended replication of Birulés et al. (2020). BUCLD 47, Boston, MA, November 2022. (poster)
- Jackson, Carrie N., Holger Hopp, & Theres Grüter. Does word order impact the use of verb argument information in L1 and L2 semantic prediction? 4th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Tromsø, Norway, August 2022.
- Grüter, Theres, Jieun Kim, Hitoshi Nishizawa, Jue Wang, Raed Alzahrani, Yu-Tzu Chang, Hoan Nguyen, Michaela Nuesser, Akari Ohba, Sachiko Roos, Mayuko Yusa & Yanxin (Alice) Zhu. Does proficiency modulate attention to a talker's mouth? An extended replication of Birulés et al. (2020). 4th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Tromsø, Norway, August 2022.
- Zhu, Yanxin (Alice) & Theres Grüter.** Does structural priming lead to learning? Evidence from classroom learners of Mandarin. International Conference on Error-Driven Learning in Language (EDLL 2022), Universität Tübingen, Germany/online, August 2021.
- Zhu, Yanxin (Alice) & Theres Grüter.** Can structural priming support L2 learning of the Mandarin dative alternation? The 35th Annual Conference on Human Sentence Processing (HSP), UC Santa Cruz/online, March 2022. (poster)
- Keppenne, Valerie, Theres Grüter & Carrie N. Jackson.** Guessing and/or predicting followed by feedback benefits L2 learners. American Association for Applied Linguistics (AAAL), Pittsburgh, March 2022.

2021

Hopp, Holger & Theres Grüter. Priming L1 interpretations in L2 sentence processing: A visual-world eye-tracking study on the temporal dynamics of L1 effects. EuroSLA, Barcelona, Spain/online, July 2021. (postponed from 2020)

Grüter, Theres & Holger Hopp. The asymmetry of crosslinguistic influence in syntactic processing: L1 attrition versus L2 acquisition. 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Nijmegen, the Netherlands/online, June 2021. (postponed from 2020)

Hopp, Holger & Theres Grüter. The time-course of L1 influence during L2 sentence processing: A cross-linguistic syntactic priming study. 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Nijmegen, the Netherlands/online, June 2021. (postponed from 2020; poster)

Nishizawa, Hitoshi & Theres Grüter. Effects of sentential context and nativeness of speaker in processing minimal pitch-accent pairs in Tokyo Japanese. 3rd International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC), Nijmegen, the Netherlands/online, June 2021. (postponed from 2020; poster)

Grüter, Theres, **Yanxin (Alice) Zhu** & Carrie N. Jackson. Can forcing second language learners to generate prediction errors increase learning? International Conference on Error-Driven Learning in Language (EDLL 2021), Universität Tübingen, Germany/online, March 2021.

Zhu, Yanxin (Alice), Yang Zhao & Theres Grüter. Second language learners' sensitivity to competing alternatives is modulated by proficiency: Evidence from L2 Mandarin. International Conference on Error-Driven Learning in Language (EDLL 2021), Universität Tübingen, Germany/online, March 2021.

Grüter, Theres, **Yanxin (Alice) Zhu** & Carrie N. Jackson. Having to predict a (native or non-native) partner's utterance increases adaptation in L2. CUNY 2021: 34th Annual CUNY Conference on Human Sentence Processing, University of Pennsylvania/online, March 2021. (short talk)

Jackson, Carrie N., Holger Hopp, & Theres Grüter. Effects of word order on L1 and L2 semantic prediction. CUNY 2021: 34th Annual CUNY Conference on Human Sentence Processing, University of Pennsylvania/online, March 2021. (short talk)

2020

Zhu, Yanxin (Alice), Yang Zhao & Theres Grüter. Proficiency modulates L2 Mandarin speakers' sensitivity to competing alternatives in the judgment of novel constructions. Second Language Research Forum (SLRF), Vanderbilt University/online, October 2020.

2019

Grüter, Theres & Holger Hopp. Evidence for the resilience of syntactic processing to L1 attrition. BUCLD 44, Boston, MA, November 2019.

Ling, Wenyi & Theres Grüter. Learning words with lexical tone: Is manipulation of attentional focus beneficial? BUCLD 44, Boston, MA, November 2019. (poster)

Schwartz, Bethany F., Christine E. Fiestas, Katie Drager & Theres Grüter. Tense and finiteness in contemporary child Pidgin (Hawai'i Creole). BUCLD 44, Boston, MA, November 2019. (poster)

Grüter, Theres & Holger Hopp. Cross-linguistic influence on the interpretation of ambiguous wh-questions: L1 transfer but no L1 attrition. CUNY 2019: 32rd Annual CUNY Conference on Human Sentence Processing, University of Colorado, Boulder, CO, March 2019. (poster)

Kim, Hyunwoo & Theres Grüter. Crosslinguistic influence modulates L2 speakers' offline but not online processing of implicit causality. CUNY 2019: 32rd Annual CUNY Conference on Human Sentence Processing, University of Colorado, Boulder, CO, March 2019. (poster)

2018

Kim, Hyunwoo & Theres Grüter. Processing of remention biases in Korean learners of English. BUCLD 43, Boston, MA, November 2018.

Ling, Wenyi & Theres Grüter. Lexical tone in L2 Mandarin: The relation between categorical perception and real-time spoken word recognition. BUCLD 43, Boston, MA, November 2018. (poster)

Ling, Wenyi & Theres Grüter. The role of lexical tone in real-time spoken word recognition in L2 Mandarin: A visual-world eye-tracking study. Second Language Research Forum (SLRF), Université du Québec à Montréal, Canada, October 2018.

Kim, Hyunwoo & Theres Grüter. Crosslinguistic activation of referential bias: Effects replicate and are unaffected by L2 proficiency. Generative Approaches to Language Acquisition - North America (GALANA-8), Indiana University, September 2018. (poster)

Grüter, Theres. Is overreliance on lexico-semantics in second language processing evidence for representational deficits? Symposium on Second Language Acquisition in Honour of Lydia White. McGill University, Montreal, Canada, August 2018.

Grüter, Theres, Elaine Lau & Wenyi Ling. How classifiers facilitate processing in L2 Chinese. International Symposium on Bilingual Processing in Adults and Children (ISBPAC), Braunschweig, Germany, May 2018.

2017

Grüter, Theres, Elaine Lau & Wenyi Ling. L2 listeners rely on the semantics of classifiers to predict. BUCLD 42, Boston, MA, November 2017. (poster)

Rankin, Tom, Theres Grüter & Holger Hopp. Co-activation of L1 syntax during processing of L2 English wh-questions. Experimental Psycholinguistics Conference, Menorca, Spain, June 2017.

Rankin, Tom, Theres Grüter & Holger Hopp. Syntactic L1 co-activation in the on-line processing of L2 English wh-questions. Generative Approaches to Second Language Acquisition (GASLA) 14, Southampton, U.K., April 2017.

Grüter, Theres, Aya Takeda, Wenyi Ling, Hannah Rohde & Amy J. Schafer. Event structure modulates anticipatory looks to potential next referents. CUNY 2017: Conference on Human Sentence Processing, MIT, Cambridge, MA, April 2017.

Grüter, Theres, Elaine Lau & Wenyi Ling. Shape classifiers and referential processing in Mandarin: Noun class trumps semantics. CUNY 2017: Conference on Human Sentence Processing, MIT, Cambridge, MA, April 2017. (poster)

2016

Ling, Wenyi, Theres Grüter & Amy J. Schafer. Categorical perception of Mandarin tone by Chinese-native, English-native and Chinese-as-a-second-language English listeners. 5th Joint Meeting of the Acoustical Society of America and the Acoustical Society of Japan. Honolulu, HI, December 2016. (poster)

Grüter, Theres, Aya Takeda, Hannah Rohde & Amy J. Schafer. L2 listeners show anticipatory looks to upcoming discourse referents. BUCLD 41, Boston, MA, November 2016. (poster)

Peters, Ryan, Theres Grüter & Arielle Borovsky. Language experience and skill alters the dynamics of lexical prediction in sentence processing. BUCLD 41, Boston, MA, November 2016. (poster)

Ling, Wenyi, Amy J. Schafer & Theres Grüter. Identification and discrimination of tone by L2 learners of Mandarin. Second Language Research Forum (SLRF), New York City, NY, September 2016.

Kim, Hyunwoo & Theres Grüter. Crosslinguistic activation of referential bias in Korean-English bilinguals. CUNY 2016: Conference on Human Sentence Processing, University of Florida, March 2016. (poster)

2015

Schafer, Amy J., **Aya Takeda**, Hannah Rohde & Theres Grüter. Mapping prosody to reference in L2. BUCLD 40, Boston, MA, November 2015. (poster)

Schafer, Amy J., **Aya Takeda, Amber Camp**, Hannah Rohde & Theres Grüter. Effects of contrastive intonation and grammatical aspect on processing coreference in Mainstream American English. ICPHS2015: 18th International Congress of Phonetic Sciences, Glasgow, U.K., August 2015.

Peters, Ryan E., Theres Grüter & Arielle Borovsky. Anticipatory and locally coherent lexical activation varies as a function of language proficiency. CogSci2015: The Annual Meeting of the Cognitive Science Society, Pasadena, CA, July 2015. (poster)

Grüter, Theres, Hannah Rohde & Amy J. Schafer. Discourse expectations in a non-native language. DETEC2015: Discourse Expectations: Theoretical, Experimental, and Computational Perspectives, University of Alberta, Edmonton, Canada, June 2015.

- Kim, Hyunwoo & Theres Grüter.** Does explicit causality marking lead to stronger interpretive bias than implicit causality? Evidence from Korean. CUNY 2015: Conference on Human Sentence Processing, University of Southern California, March 2015. (poster)
- Lau, Elaine & Theres Grüter.** The informativity of classifiers in the processing of Chinese by non-native speakers. CUNY 2015, USC, March 2015. (poster)
- Peters, Ryan E., Theres Grüter & Arielle Borovsky.** L2 proficiency affects the timing and dynamics of predictive language processing. CUNY 2015, USC, March 2015. (poster)
- Schafer, Amy J., Hannah Rohde & Theres Grüter. Contrastive intonation in native and non-native coreference processing. CUNY 2015, USC, March 2015. (poster)

2014

- Lau, Elaine & Theres Grüter.** Real-time processing of classifier information by L2 speakers of Chinese. 39th Annual Boston University Conference on Language Development (BUCLD), Boston, MA, November 2014.
- Paul, Jing Z. & Theres Grüter.** Order-of-acquisition effects in the learning of Chinese classifiers. 39th Annual Boston University Conference on Language Development (BUCLD), Boston, MA, November 2014. (poster)
- Paul, Jing Z. & Theres Grüter.** Order-of-acquisition effects in the learning of Chinese classifiers. Second Language Research Forum (SLRF), Columbia, SC, October 2014.
- Kim, Kitaek, Theres Grüter & Amy J. Schafer.** Effects of morphological and prosodic focus cues on topic maintenance in Korean. CUNY 2014: Conference on Human Sentence Processing, The Ohio State University, OH, March 2014. (poster)

2013

- Grüter, Theres, Hannah Rohde & Amy J. Schafer. The role of discourse-level expectations in non-native speakers' referential choices. 38th Annual Boston University Conference on Language Development (BUCLD), Boston, MA, November 2013. (poster/alternate)
- Orfitelli, Robyn & Theres Grüter. Transfer of null arguments in adult L2. 38th Annual Boston University Conference on Language Development (BUCLD), Boston, MA, November 2013. (poster/alternate)
- Grüter, Theres & Hannah Rohde. L2 processing is affected by RAGE: Evidence from reference resolution. Generative Approaches to Second Language Acquisition (GASLA) 12, University of Florida, FL, April 2013.
- Orfitelli, Robyn & Theres Grüter. Do null subjects really transfer? Generative Approaches to Second Language Acquisition (GASLA) 12, University of Florida, FL, April 2013. (poster)
- Grüter, Theres, Hannah Rohde & Amy J. Schafer. Discourse-driven Biases in Native- vs Non-native Speakers' Coreference Processing. CUNY 2013: Conference on Human Sentence Processing, University of South Carolina, SC, March 2013. (poster)

Kim, Kitaek, Theres Grüter & Amy Schafer. Effects of event-structure and topic/focus-marking on pronoun reference in Korean. CUNY 2013: Conference on Human Sentence Processing, University of South Carolina, SC, March 2013. (poster)

2012

Grüter, Theres, Nereyda Hurtado & Anne Fernald. The parsing of Spanish object clitics by 4-year-olds. CUNY 2012: Conference on Human Sentence Processing, CUNY Graduate Center, NY, March 2012. (poster)

2011

Grüter, Theres, Nereyda Hurtado & Anne Fernald. Interpreting object clitics in real-time: evidence from 4-year-old and adult speakers of Spanish. 36th Annual Boston University Conference on Language Development (BUCLD), Boston, MA, November 2011. (poster/alternate)

Hurtado, Nereyda, Theres Grüter, Virginia Marchman & Anne Fernald. The relation between language exposure and processing efficiency in bilingual toddlers. IASCL (International Association for the Study of Child Language) 2011 congress, Montreal, July, 2011.

Marchman, Virginia, Nereyda Hurtado, Theres Grüter & Anne Fernald. Spoken Language Processing by Young English-Spanish bilinguals. Society for Research in Child Development (SRCD) Biennial Meeting, Montreal, Canada, March 2011.

Grüter, Theres & Anne Fernald. Can two-year-olds use the singular-plural distinction in online processing? CUNY 2011: Conference on Human Sentence Processing, Stanford, CA, March 2011. (poster)

Grüter, Theres. Ultimate attainment in the L2 acquisition of grammatical gender: A lexical problem. 85th Annual Meeting of the Linguistic Society of America (LSA), Pittsburgh, PA, January 2011.

2010

Grüter, Theres, Casey Lew-Williams & Anne Fernald. Grammatical gender in L2: Where is the problem? 35th Annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA, November 2010.

Delcenserie, Audrey, Fred Genesee & Theres Grüter. Acquisition of object clitics and working memory in internationally-adopted children from China. 35th Annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA, November 2010. (poster)

Grüter, Theres, Casey Lew-Williams & Anne Fernald. Grammatical gender in L2: Bringing psycholinguistic evidence to bear on generative accounts. Generative Approaches to Language Acquisition North America (GALANA) 4, University of Toronto, Toronto, ON, September 2010.

Grüter, Theres, Casey Lew-Williams & Anne Fernald. Grammatical gender in L2 Spanish: A production or a real-time processing problem? CUNY 2010: Conference on Human Sentence Processing, NYU, New York, March 2010. (poster)

2009

Grüter, Theres & Martha Crago. The roles of L1 transfer and processing limitations in the L2 acquisition of French object clitic constructions: Evidence from Chinese- and Spanish-speaking learners. 34th Annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA, November 2009.

Grüter, Theres & Martha Crago. Null objects in Chinese learners' L2 French: L1 transfer or processing limitations? 8th International Symposium on Bilingualism (ISB7), Utrecht, The Netherlands, July 2009.

Hurtado, Nereyda, Theres Grüter, Virginia Marchman & Anne Fernald. Are bilingual toddlers slower than monolinguals in real-time processing of spoken language? 8th International Symposium on Bilingualism (ISB7), Utrecht, The Netherlands, July 2009. (poster)

2008

Lieberman, Moti, Theres Grüter & Andrea Gualmini. 2008. The interpretation of disjunction under negation in L2 English and L2 Japanese. 33rd Annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA, October 2008.

Grüter, Theres, Moti Lieberman & Andrea Gualmini. 2008. Acquiring the scope of disjunction and negation in L2 Japanese and L2 English. Generative Approaches to Language Acquisition North America (GALANA) 3, University of Connecticut, Storrs, CT, September 2008.

Grüter, Theres, Caroline Erdos & Fred Genesee. 2008. Working memory and the underlying representation of missing objects in the development of French. XI International Congress For The Study Of Child Language (IASCL), Edinburgh, Scotland, August 2008.

2007

Grüter, Theres, Moti Lieberman & Andrea Gualmini. 2007. The L2 acquisition of English disjunction: A case of failed parameter resetting? Generative Approaches to Language Acquisition (GALA), Universitat Autònoma de Barcelona, Barcelona, Spain, September 2007. (poster)

Grüter, Theres, Moti Lieberman & Andrea Gualmini. 2007. The acquisition of the scope properties of disjunction by Japanese learners of English: A test case for L1 vs. UG at the L2 initial state. Generative Approaches to Second Language Acquisition (GASLA) 9, University of Iowa, Iowa City, IA, May 2007.

2006

Grüter, Theres. 2006. Investigating object drop in child French and English: A truth value judgment task. Generative Approaches to Language Acquisition North America (GALANA) 2, McGill University, Montreal, QC, August 2006.

Grüter, Theres. 2006. Object (clitic) omission in L2 French: Mis-setting or missing surface inflection? Generative Approaches to Second Language Acquisition (GASLA) 8, University of Calgary, Banff, AB, April 2006.

Grüter, Theres. 2006. When learners know more than linguists: Direct object clitics are not pronouns. Linguistic Symposium on Romance Languages (LSRL) 36, Rutgers University, New Brunswick, NJ, March 2006.

Grüter, Theres. 2006. Null objects in French L1 and SLI: Evidence from truth-value judgments. Latsis Colloquium: Early Language Development and Disorders, University of Geneva, Geneva, Switzerland, January 2006.

2005

Grüter, Theres. 2005. Null objects in child French: Are they speaking Chinese? 10th International Congress for the Study of Child Language (IASCL), Freie Universität Berlin, Berlin, Germany, July 2005.

2004

Grüter, Theres & Simone Conradie. 2004. Full transfer at the L2 initial state: Evidence from Afrikaans learners of German. Generative Approaches to Language Acquisition North America (GALANA), University of Hawaii, Honolulu, HI, December 2004.

Grüter, Theres. 2004. The extent of transfer at the L2 initial state: Evidence from comprehension. Generative Approaches to Second Language Acquisition (GASLA) 7, Indiana University, Bloomington, IN, April 2004.

2003

Grüter, Theres. 2003. Teasing apart L2 and SLI: Will comprehension make the difference? 28th Annual Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA, November 2003.

Grüter, Theres. 2003. The initial state in L2 acquisition: What comprehension can tell us. Canadian Linguistics Association (CLA) Annual Conference, Dalhousie University, Halifax, NS, June 2003.

Grüter, Theres. 2003. Minimal Trees or Full Transfer? Evidence on the L2 initial state from comprehension. Psycholinguistics Shorts, University of Ottawa, Ottawa, ON, April 2003.

2002

Grüter, Theres. 2002. How Thomas became ‘Tömu’ and Alfons ‘Fönsu’: An OT account of hypocoristics in Bernese Swiss German. Berkeley Germanic Linguistics Roundtable, University of California, Berkeley, CA, April 2002.

Grüter, Theres. 2002. How Lukas became ‘Lüku’ and Alfons ‘Fönsu’: Hypocoristics in Bernese Swiss German. Montréal-Ottawa-Toronto (MOT) Phonology Workshop, McGill University, Montréal, QC, February 2002.

INVITED ACADEMIC PRESENTATIONS

Why being surprised is a good thing: Prediction error as a form of negative evidence in language learning. 2025 Applied Linguistics Association of Korea (ALAK) International Conference, Seoul National University, South Korea, September 2025. (Invited plenary)

Can guessing enhance learning? Exploring prediction error as a mechanism for language learning. The 34th Conference of the European Second Language Association (EUROSLA 34), Tromsø, Norway, June 2025 (Invited keynote)

Why being surprised is a good thing: Prediction error as a form of negative evidence in language learning. 25th International Annual Conference of the Japan Second Language Association (J-SLA), Shizuoka University, Japan, June 2025. (Invited plenary)

Can guessing enhance learning? Exploring prediction error as a mechanism for language learning. Duolingo, Pittsburgh, PA, May 2024. (Invited research colloquium)

A view from beyond the pigeonhole: Insights and challenges from a cross-population perspective on language acquisition and processing. Generative Approaches to Second Language Acquisition (GASLA) 17, University of Illinois, Urbana-Champaign, May 2024. (Invited plenary)

Capturing discourse-level expectations using the visual world paradigm. Michigan State University, Department of Second Language Studies, November 2022. (Invited guest lecture, online)

Thinking ahead in a second language: Expectations at the discourse level. UiT the Arctic University of Norway, Tromsø, Norway, June 2022. (Invited talk)

Learning and processing noun classes: Extending the inquiry to classifiers. MultiGender Workshop Retreat, Centre for Advanced Study at the Norwegian Academy of Science and Letters, Engørgård, Norway, June 2022. (Invited talk)

The role of prediction in second language processing. Center for Language Science, Penn State University, February 2022. (Invited talk in Distinguished Speaker Series)

The role of prediction in second language processing. University of Alberta, Department of Linguistics, January 2022. (Invited department colloquium, online)

The role of prediction in second language processing. Rutgers University, Department of Spanish and Portuguese, April 2021. (Invited lecture, online)

Thinking ahead in a second language: The role of prediction in L2 processing. University of Florida, Language and Brain Interest Group, January 2021. (Invited lecture, online)

The role of prediction in second language processing. University of Kansas, Department of Linguistics October 2020. (Invited department colloquium, online)

Thinking ahead in a second language. 30th International Conference of the International Association for Korean Language Education (IAKLE), Seoul, Korea, August 2020. (plenary, online)

The power of prediction in language processing and learning. 24th Annual College of LLL Graduate Student Conference, University of Hawai‘i at Mānoa, April 2020. (plenary, online)

The challenges of noun class systems for L2 learning and processing: Uniting insights from classifiers and gender. Uniting Gender Research Workshop (UniteGen), UiT the Arctic University of Norway, Tromsø, Norway, April 2019. (plenary)

Is overreliance on lexico-semantics in second language processing evidence for representational deficits? University of Edinburgh, U.K., May 2018. (Invited department colloquium)

Eye-tracking in Linguistic Research. International Symposium on Bilingual Processing in Adults and Children (ISBPAC), Braunschweig, Germany, May 2018. (Invited pre-conference workshop)

Thinking ahead in a second language: On the role of prediction in L2 processing. Technische Universität Kaiserslautern, Germany, May 2018. (Invited department colloquium)

Thinking ahead in a second language: On the role of prediction in L2 processing. University of Reading, U.K., May 2018. (Invited department colloquium)

Thinking ahead in a second language: On the role of prediction in L2 processing. University of Southampton, U.K., May 2018. (Invited department colloquium)

Thinking ahead in a second language: On the role of prediction in L2 processing. Chuo University, Japan, February 2018. (Invited department colloquium)

Thinking ahead in a second language: On the role of prediction in L2 processing. University of Tokyo, Japan, February 2018. (Invited department colloquium)

Referential biases in native and non-native English: The role of event structure and prosodic focus. Université Paris Diderot, France, December 2016. (Invited department colloquium)

Learning and processing classifiers in L2 Chinese. The Workshop on Experimental Approaches to East Asian Linguistics. UH Mānoa, HI, May 2016. (plenary lecture)

Do L2 learners think ahead? The role of prediction in L2 processing. The First Chuo-UHM Student Conference on Linguistics, Psycholinguistics and Second Language Acquisition. UH Mānoa, HI, September 2014. (plenary lecture)

Verbal aspect in SLA: Knowing it and using it is not the same (Colloquium: Functional and Formal Approaches to SLA). Second Language Research Forum (SLRF), Pittsburgh, PA, October 2012. (Invited conference colloquium presentation)

What's so hard about Romance object clitics? UC Santa Cruz, Department of Linguistics, May 2011. (Invited department colloquium)

Acquiring the scope of disjunction and negation in L2. Stanford University, Department of Linguistics, May 2009. (Invited department colloquium)

Object clitics and their omission in child and adult French. University of Toronto, Department of Linguistics, October 2006. (Invited department colloquium)

PRESENTATIONS TO NON-ACADEMIC AUDIENCES

"Multilingual language learners", presentation to the faculty at *Wai‘alaie Elementary Public Charter School*, Honolulu, HI, September 2019.

“Introduction to Second Language Acquisition for Language Conservation”, invited non-specialist Master Class at the 4th International Conference on Language Documentation and Conservation (ICLDC), Honolulu, HI, February 2015.

“Understanding dual language learners”, presentation to the faculty at *Wai‘alaie Elementary Public Charter School*, Honolulu, HI, September 2013.

“Raising bilingual babies”, workshop offered at *Blossom Birth*, a non-profit parenting resource organization, Palo Alto, CA, January 2007.

TEACHING

UH Mānoa

Fall 2024	<i>Introduction to Second Language Studies (SLS 600)</i>
	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
Spring 2024	<i>Language Concepts for Second Language Learning and Teaching (SLS 601)</i>
Fall 2023	<i>Seminar in SLA: Heritage Language Learners (SLS 750)</i>
Spring 2023	<i>Basic Language Concepts for Second Language Learning, Teaching, and Use (SLS 301)</i>
Fall 2022	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
Spring 2022	<i>Bilingualism: Cognition and Culture (SLS 280)</i>
Fall 2021	<i>Seminar in SLA: Eye-tracking methods in language research (SLS 750)</i>
Spring 2021	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
Fall 2020	<i>Basic Language Concepts for Second Language Learning, Teaching, and Use (SLS 301)</i>
Spring 2020	<i>Seminar in SLA: Input and Experience in Bilingual Language Development (SLS 750)</i>
Fall 2019	<i>Basic Language Concepts for Second Language Learning, Teaching, and Use (SLS 480N)</i>
Spring 2019	<i>Bilingualism: Cognition and Culture (SLS 280)</i>
Fall 2018	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
	<i>Introduction to Second Language Research (SLS 480R, undergraduate class)</i>
Spring 2017	<i>Bilingualism: Cognition and Culture (SLS 280)</i>
Fall 2016	<i>Seminar in SLA: Eye-tracking methods in language research (SLS 750)</i>
Spring 2016	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
Fall 2015	<i>Introduction to Second Language Research (SLS 480R, undergraduate class)</i>
Spring 2015	<i>Bilingualism: Cognition and Culture (SLS 280)</i>
Fall 2014	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
Spring 2014	<i>Seminar in SLA: Eye-tracking methods in language research (SLS 750; cross-listed with LING 750Y, co-taught with Amy J. Schafer)</i>
Fall 2013	<i>Bilingualism: Cognition and Culture (SLS 280)</i>
Spring 2013	<i>Language concepts for second language learning and teaching (SLS 441)</i>
	<i>Seminar in SLA: Linguistic Relativity and the role of the L1 in SLA (SLS 750)</i>
Fall 2012	<i>Language concepts for second language learning and teaching (SLS 441)</i>
	<i>Topics in SL analysis: The syntax-discourse interface in L2 acquisition (SLS 680N)</i>
Spring 2012	<i>Language concepts for second language learning and teaching (SLS 441)</i>
	<i>Applied psycholinguistics and second language acquisition (SLS 673)</i>
Fall 2011	<i>Language concepts for second language learning and teaching (SLS 441)</i>

McGill University

Summer 2003 *Introduction to language* (Course lecturer)
Winter 2003 *Introduction to linguistics* (Teaching assistant)
Fall 2002 *Phonology I* (Teaching assistant)
Winter 2002 *Introduction to language* (Teaching assistant)
Fall 2001 *Introduction to language* (Teaching assistant)

Elsewhere

2018 (Feb) *Second Language Acquisition and Processing*, Intensive Graduate Seminar,
Department of Language and Information Sciences, University of Tokyo, Japan
1997 (Feb-Jul) English as a foreign language, Gymnasium Kantonsschule Zug, Switzerland
(Full-time instructor)

MENTORING AND ADVISINGGraduate students at UH Mānoa for whom I have served as main academic advisor*PhD students (main thesis advisor)*

Kim, Joonhee (SLS, in progress)
Xu, Baorui Louis (SLS, in progress)
Zhu, Yanxin Alice (SLS, PhD 2024)
Schwartz, Bethany F. (SLS, PhD 2023; now Assistant Professor at California State University
Monterey Bay, Dept. of Education, Program in Speech-Language Pathology)
Ling, Wenyi (SLS, PhD 2021)
Kim, Hyunwoo (SLS, PhD 2018; now Associate Professor at Yonsei University, Korea, Dept. of
English Language and Literature)

MA students, plan A (main thesis advisor)

Peters, Ryan (SLS, MA 2014, chair of thesis committee; went on to PhD program at Florida
State University, Psychology)

MA students, plan B (main advisor)

Roos, Sachiko (MA 2023)
Nguyen, Hoan (MA 2023)
Bramlett, Adam (MA 2021; went on to PhD program at Kansas University, Linguistics)
Hughes, R. L. (MA 2020)
Nishizawa, Hitoshi (MA 2019; went on to PhD program at UHM, SLS)
Wong, Matt (MA 2015)
Shih, Meng Tsen (MA 2015)

Adams, Michelle (MA 2014; went on to PhD program at Indiana University, Second Language Studies)

Harada, Danika (MA 2014)

Jinushi, Megumi (MA 2014)

Tsai, Aurora (MA 2013; went on to PhD program at Carnegie Mellon University, Modern Languages)

Lee, Mijung (MA 2013)

Fukushima, Takafumi (MA 2013)

Kim, Sunhee (MA 2013; went on to PhD program at the University of Maryland, Second Language Acquisition)

Shao, Linlin (MA 2012)

AGC (Advanced Graduate Certificate) students at UH (1st reader of Scholarly Paper)

(In addition to MA and PhD degrees, the SLS department offers an Advanced Graduate Certificate (AGC) in Second Language Studies, aimed at students who already have advanced degree (MA or higher) in a related field, and would like to update their training in SLS. AGC students complete a Scholarly Paper similar to that in the MA program. Below I list the AGC students for whom I have been 1st reader on their SP.)

Lau, Elaine (AGC 2015; went on to post-doc at the Chinese University of Hong Kong)

Paul, Jing Z. (AGC 2014; now faculty at Agnes Scott College, Asian Studies)

Graduate students at UH Mānoa whose committees I have served on

PhD students

Nuesser, Michaela (SLS, committee member, in progress)

Kim, Jieun (SLS, committee member, PhD 2025)

Nishizawa, Hitoshi (SLS, committee member, PhD 2024)

Walker, Maegen (Psychology, committee member, PhD 2019)

Takeda, Aya (SLS, committee member, PhD 2018)

Reid, Tingting (Educational Psychology, committee member, PhD 2018)

Kim, Jonny (Linguistics, committee member, PhD 2018)

Cubilo, Justin (SLS, committee member, PhD 2017)

Miyao, Mari (SLS, committee member, PhD 2017)

Lin, Jung-Ts Kelly (SLS, committee member, PhD 2016)

Lau, Elaine (Linguistics, committee member, PhD 2016)

Wailehua, Cat (Education/Exceptionalities, committee member, PhD 2016)

Trace, Jonathan (SLS, committee member, PhD 2016)

Joo, Kum-Jeong (Linguistics, committee member, PhD 2014)

Kim, Kitaek (SLS, committee member, PhD 2014)

Advising of graduate students and post-docs at other institutions

van Osch, Brechje (UiT, The Arctic University of Norway; external post-doctoral mentor in the UiT Aurora Outstanding Program, 2023-2025)

Wang, Shaoyu (Leiden University, The Netherlands; PhD 2025; co-supervisor, with Niels O. Schiller)

Marull, Crystal (Rutgers University, Department of Spanish and Portuguese; PhD 2017; external committee member)

Potgieter, Anneke (University of Stellenbosch, South Africa, Department of Linguistics; PhD 2014; co-supervisor, with Simone Conradie)

Undergraduate student mentoring

I have served as faculty advisor for UH undergraduate students completing an individual research project through the Undergraduate Research Opportunities Program (UROP):

Akamine, Michelle (BA SLS, 2020)

Lee, Victoria (BA SLS, 2019; continued to MA program)

Reinagel, Raquel (BA SLS, 2016; continued to MA program)

Interns

Keppenne, Valerie (Penn State University, German Linguistics and Language Science; Miccio award fellow), Spring 2021 (remote)

Bothe, Ricarda (Technische Universität Kaiserslautern, Germany, Cognitive Science; 2-month internship in my lab as part of Masters program requirements), Fall 2018

OTHER SERVICE

Service to the field

Review panels

2022-23 National Science Foundation (NSF), Division of Behavioral and Cognitive Sciences

Occasional reviewing

Journal articles	<i>Applied Psycholinguistics, Bilingualism: Language and Cognition, Child Development, Cognition, Cognitive Science, Frontiers, Heritage Language Journal, International Journal of Applied Linguistics, International Journal of Bilingualism, Journal of Child Language, Journal of Memory and Language, Journal of Psycholinguistic Research, Language Acquisition, Language Cognition and Neuroscience, Language Learning, Linguistic Approaches to Bilingualism, Psychological Science, Quarterly Journal of Experimental Psychology, Reading in a Foreign Language, Second Language Research, Studies in Second Language Acquisition</i>
Book chapters	<i>John Benjamins Publishing Company, Cascadilla Press, Cambridge Scholars Publishing, Multilingual Matters, Wiley</i>
Conference abstracts	<i>Boston University Conference on Language Development (BUCLD), Child Language Research Forum (CLRF), CUNY Conference on Human Sentence Processing/HSP, Generative Approaches to Language Acquisition North America (GALANA), Generative Approaches to Second Language Acquisition (GASLA), International Symposium on Bilingualism (ISB), International Symposium on Bilingual Processing in Adults and Children (ISBPAC), Second Language Research Forum (SLRF), The Romance Turn, Annual Meeting of the Cognitive Science Society</i>
Grant proposals	<i>National Science Foundation (NSF), Social Sciences and Humanities Research Council (SSHRC, Canada), Language Learning Small Grants Program, Economic and Social Research Council (ESRC, U.K.), National Science Center (Narodowe Centrum Nauki, NCN, Poland)</i>
External examinations	<i>Macquarie University, Australia (Linguistics, PhD thesis, 2014) Universität Potsdam, Germany (Cognitive Sciences, PhD thesis, 2019) Université Paris Diderot, France (Jury member for habilitation examination, 2016), Universitat Autònoma de Barcelona, Spain (Spanish Studies, PhD thesis, 2025)</i>
Tenure dossiers at U.S., Canadian, and German universities	(2017, 2018, 2019, 2023, 2025)

Convening of colloquia at major conferences

- 2015 Invited organizer and chair of symposium *Anticipation and Expectation in L2 Processing and Learning*, Second Language Research Forum (SLRF), Georgia State University, October, 2015.
- 2014 Organizer and chair of symposium *Learning to think ahead - thinking ahead to learn: The role of prediction in language learning and use across the lifespan* at the 39th Annual Boston University Conference on Language Development (BUCLD), November, 2014.
- 2011 Organizer and chair of symposium *Advances in the study of input effects in bilingual development* at the IASCL (International Association for the Study of Child Language) 2011 congress in Montreal, July, 2011.
- 2008 Invited organizer and chair of symposium *Comparing child L2 and SLI: Crosslinguistic perspectives*, Second Language Research Forum (SLRF) 2008, University of Hawaii, October, 2008.
- 2008 Organizer (with Ana-Teresa Pérez-Leroux) and chair of symposium *Detecting Null Arguments in Child Language: Comprehension Approaches* at the XI International Congress For The Study Of Child Language (IASCL), Edinburgh, Scotland, August, 2008.

Conference organization

- 2020 Fifth Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition (UH Mānoa); co-organizer
- 2018 Fourth Chuo-UHM-UTokyo Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition (UH Mānoa); co-organizer
- 2018 Symposium on Second Language Acquisition in Honour of Lydia White (McGill University, Montreal, Canada); co-organizer
- 2018 International Symposium on Bilingual Processing in Adults and Children 2 (Braunschweig, Germany); member of program committee
- 2017 East Asian Psycholinguistics workshop (UH Mānoa); member of program committee
- 2016 International Symposium on Bilingual Processing in Adults and Children 1 (Kaiserslautern, Germany); member of program committee
- 2011 CUNY 2011 Conference on Human Sentence Processing (Stanford University); member of the organizing committee

Other service to the field

- 2002-3 Editor and coordinator of the *McGill Working Papers in Linguistics* (McGWPL)
- 2002-3 Founder and coordinator of the *McGill Linguistics Dissertation Series*

Service at UH

2023	TPRC (Tenure & Promotion Review Committee), member
2022 - 2024	CALL representative on the Graduate Council
2021 (Fall)	CALL representative on the Graduate Council (substitute)
2020 - 2024	Graduate Chair (Dept. of SLS)
2019 (Spring)	Acting Graduate Chair (Dept. of SLS)
2018-2020	Undergraduate Program committee (Dept. of SLS), member
2016-2017	PhD admissions committee, chair
2012, 2015-2016	PhD admissions committee, member
2012-2017, 2018-	Linguistics Beyond the Classroom (LBC) project committee, member (SLS representative)
2012-2021	Carr Holmes Scholarship fund committee, member
2012-2015	MA admissions committee, member
2011-2013	Curriculum committee (College of LLL), member
2011-	Language Analysis and Experimentation (LAE) Laboratories, member of the Board of Governors
2011 (Fall)	MA admissions committee (Department of SLS), chair

Service to the community

2013-	Establishment and maintenance of partnership program with Waiʻālae Elementary Public Charter School (Honolulu, HI)
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